

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator at the end of testing trimester/semester.**

**Course:** Plant and Soil Science II

**Test Number:** 140

**School:** \_\_\_\_\_

**Instructor's Name:** \_\_\_\_\_

**# Students in course:** \_\_\_\_\_

**# Students tested:** \_\_\_\_\_

**Date:** \_\_\_\_\_

This is to verify that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the FFA Creed.
2. Attend and FFA meeting.
3. Prepare a plan for a long-term SAE.
4. In an approved record book, record all transactions and activities on a SAE.
5. Identify agricultural interests and/or career goals in the plant science area.
6. Analyze soil fertility.
7. Classify soil texture.
8. Demonstrate methods of plant reproduction.
9. Demonstrate control methods for plant growth and development.
10. Identify plant parts.
11. Develop a plan for the planting, optimum growth for production, harvesting, and storage of a common Utah crop.

Each performance is documented and kept on file by the teacher for one year.

(Check the documentation method used)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

**Instructor's Signature:** \_\_\_\_\_